

Bridget V. Dever

bdever@lehigh.edu

Lehigh University, College of Education
111 Research Drive, A318 Iacocca Hall
Bethlehem, PA 18015

610.758.3210 (phone)
610.758.6223 (fax)

Education

- Ph.D. **University of Michigan, Ann Arbor**
Combined Program in Education and Psychology (CPEP), August 2009
Dissertation Title: *Intersections of Education and Resilience: How Contexts Operate in the Protection of At-Risk Adolescents*
- M.A. **Marywood University**, Child Clinical/School Psychology, May 2004
- B.A. **University of Notre Dame**, Psychology, May 2002
Education, Schooling, & Society Minor
Phi Beta Kappa, Suma Cum Laude

Academic Positions

- 2013- **Assistant Professor of School Psychology** (Methodology focus)
Department of Education & Human Services, Lehigh University, Bethlehem, PA
- 2011-2013 **Assistant Professor of Research, Measurement, and Statistics**
Department of Educational Policy Studies, Georgia State University, Atlanta, GA
Affiliated Faculty, Department of Educational Psychology and Special Education
- 2009-2011 **Institute of Education Sciences (IES) Post-Doctoral Research Fellow**
College of Education, Georgia State University, Atlanta, GA

Honors and Awards

- 2015 *Early Career Scholar*, School Psychology Research Collaboration Conference
- 2014 *President & Provost's Faculty Development Travel Grant*, Lehigh University
- 2013 *Editor's Appreciation Award*, Journal of School Psychology
- 2010 *Excellence in Education Research: Early Career Scholars*, American Educational Research Association
- 2008-2009 *Institute for Social Research Graduate Assistantship*, University of Michigan
- 2004-2008 *School of Education Scholar Award*, University of Michigan
- 2006-2007 *Department of Psychology Teaching Honor Roll*, University of Michigan
- 2006-2007 *Critical Difference Grant*, University of Michigan
- 2006-2009 *Rackham Conference Travel Grant*, University of Michigan
- 2006, 2009 *Student Travel Award*, AERA Motivation in Education SIG

- 2005 *Best Presentation Award*, Michigan Association for Institutional Research
 2004 *Francis L. and Kathryn Melvin Medal*, Marywood University
 2002 *Senior Recognition Award in Psychology*, University of Notre Dame

Student Honors and Awards

- 2014 Gabrielle Rocchino, *APA Division 16 Student Award Recipient*, APA

Refereed Journal Articles (student collaborators in *italics*)

- Dever, B.V.**, Raines, T.C., Dowdy, E., & Hostutler, C.A. (In Press). Disproportionality in special education: The promise of a universal screening approach to referral. *Journal of Negro Education*.
- Dever, B.V.**, Dowdy, E., Raines, T.C., & Carnazzo, K. (In Press). Stability and change of behavioral and emotional screening scores. *Psychology in the Schools*.
- Harrell-Williams, L.M., Raines, T.C., Kamphaus, R.W., & **Dever, B.V.** (In Press). Psychometric analysis of the BASC–2 Behavioral and Emotional Screening System (BESS) Student Form: Results from high school student samples. *Psychological Assessment*.
- Dowdy, E., Furlong, M., Raines, T.C., Boverly, B., Kauffman, B., Kamphaus, R.W., **Dever, B.V.**, Price, M., & Murdock, J. (2014). Enhancing school-based mental health services with a preventive and promotive approach to universal screening for complete mental health. *Journal of Educational and Psychological Consultation*, 25, 1-20.
- White, M. W., Houchins, D.E., Viel-Ruma, K.A., & **Dever, B.V.** (2014). Effects of direct instruction plus procedural facilitation on the expository writing of adolescents with emotional and behavioral disabilities in residential schools. *Education and Treatment of Children*, 37(4), 563-584.
- Dowdy, E., Nylund-Gibson, K., Felix, E., Morovati, D., Carnazzo, K., & **Dever, B.V.** (2014). Long-term stability of screening for behavioral and emotional risk. *Educational and Psychological Measurement*, 74(3), 453-472. doi:10.1177/0013164413513460
- Dever, B.V.**, Kamphaus, R.W., Dowdy, E., Raines, T.C., & DiStefano, C. (2013). Surveillance of middle and high school mental health risk by student self-report screener. *Western Journal of Emergency Medicine*, 14, 384-390.
- Feng, J., Kramer, M.R., **Dever, B.V.**, Dunlop, A.L., Williams, B., & Jain, L. (2013). Maternal smoking during pregnancy and failure of the Georgia first grade Criterion-Referenced Competency Test (CRCT). *Paediatric and Perinatal Epidemiology*, 27, 275-282.

- Dowdy, E., Doane, K., Eklund, K., & **Dever, B.V.** (2013). A comparison of teacher nomination and screening to identify behavioral and emotional risk. *Journal of Emotional and Behavioral Disorders, 21*, 127-137.
- Williams, B.L., Dunlop, A.L., Kramer, M., **Dever, B.V.**, Hogue, C., & Jain, L. (2013). Perinatal origins of first-grade academic failure: Role of prematurity and maternal characteristics. *Pediatrics, 131*, 693-700.
- Dever, B.V.**, Schulenberg, J.E., Dworkin, J.B., O'Malley, P.M., Kloska, D.D., & Bachman, J.G. (2012). Risk-taking without substance use: The protective effects of sports participation, school bonding, and parental monitoring. *Prevention Science, 13*, 605-615.
- Dever, B.V.**, Raines, T.C., & Barclay, C.M. (2012). Chasing the unicorn: Practical implementation of universal screening for behavioral and emotional risk. *School Psychology Forum, 6*, 108-118.
- Dever, B.V.**, Mays, K.L., Kamphaus, R.W., & Dowdy, E. (2012). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. *Journal of Psychoeducational Assessment, 30*, 488-495.
- Raines, T.C., **Dever, B.V.**, Kamphaus, R.W., & Roach, A.T. (2012). Universal screening for behavioral and emotional risk: A promising method for reducing disproportionate placement in special education. *Journal of Negro Education, 81*, 283-296.
- Juechter, J.I., **Dever, B.V.**, & Kamphaus, R.W. (2012). Mental health and academic outcomes in elementary school. *School Psychology Forum, 6*, 137-147.
- Dever, B.V.**, & Karabenick, S.A. (2011). Is authoritative teaching beneficial for all students? A multi-level model of the effects of teaching style on interest and achievement. *School Psychology Quarterly, 26*, 131-144.
- Dowdy, E., Chin, J.K., Twyford, J.M., & **Dever, B.V.** (2011). A factor analytic investigation of the BASC-2 Behavioral and Emotional Screening System Parent Form: Psychometric properties, practical implications, and future directions. *Journal of School Psychology, 49*, 265-280.
- Dowdy, E., **Dever, B.V.**, DiStefano, C., & Chin, J. (2011). Screening for emotional and behavioral risk among students with Limited English Proficiency. *School Psychology Quarterly, 26*, 14-26.
- Koskey, K.L.K., Karabenick, S.A., Woolley, M.E., Bonney, C.R., & **Dever, B.V.** (2010). Cognitive validity of students' self-reports of classroom mastery goal structure: What students are thinking and why it matters. *Contemporary Educational Psychology, 35*, 254-263.

Dever, B.V., Bowman, J., & Mourad, R. (2008). Who are our students? Cluster analysis as a tool for understanding community college student populations. *Journal of Applied Research in the Community College*, 16, 32-44.

Karabenick, S.A., Woolley, M.E., Friedel, J.M., **Dever, B.V.**, Blazeovski, J., Bonney, C.R., DeGroot, E., Gilbert, M.C., *Musu, L.*, Kempler, T.M., & Kelly, K.L. (2007). Cognitive processing of self-report items in educational research: Do they think what we mean? *Educational Psychologist*, 42, 139-151.

Books

Stiffler, M.C., & **Dever, B.V.** (under contract-expected 2015). *Mental Health Screening at School: Instrumentation, Implementation, and Critical Issues*. Springer Publishing.

Book Chapters (student collaborators in *italics*)

Kesner, J. & **Dever, B.V.** (In Press). An inter-reporter analysis of mandated child maltreatment reporting in the U.S. In B. Mathews & D. Bross (Eds.), *Mandatory reporting laws and the identification of severe child abuse and neglect*. Dordrecht: Springer International.

Kamphaus, R.W. & **Dever, B.V.** (In Press). Behavioral assessment. In J.C. Norcross & G. VandenBos (Eds.). *APA Handbook of Clinical Psychology*. Washington, DC: American Psychological Association.

Dowdy, E., Kamphaus, R.W., **Dever, B.V.**, & Twyford, J. (2014). Culturally competent screening approaches and treatments. In M. Weist, N. Lever, C. Bradshaw, & J. Owens (Eds.). *Handbook of School Mental Health, Second Edition*. New York: Springer.

Kamphaus, R.W., Reynolds, C.R., & **Dever, B.V.** (2014). Behavioral and mental health screening. In R. Kettler, T. Glover, C. Albers, & K. Feener-Kettler (Eds.), *Universal Screening in Educational Settings: Identification, Implementation, and Interpretation*. Washington, DC: American Psychological Association.

Dever, B.V., & Kamphaus, R.W. (2013). Social and emotional assessment of children in schools. *APA Handbook of Testing and Assessment (Volume 3: Testing and Assessment in School Psychology and Education)*. In K.F. Geisinger, B.A. Bracken, J.F. Carlson, J.C. Hansen, N.R. Kuncel, S.P. Reise, & M.C. Rodriguez (Eds.). Washington, DC: American Psychological Association.

Karabenick, S.A., **Dever, B.V.**, Conley, A.M., Friedel, J.M., Gilbert, M.C., & *Musu, L.E.* (2009). Marty Maehr's contributions to research in Pasteur's Quadrant: The Math-Science Partnership Motivation Assessment Program. In A. Kaplan, S.A. Karabenick, & E.V. De Groot (Eds.), *Culture, self and motivation: Essays in honor of Martin L. Maehr*. Charlotte, NC: Information Age Publishing.

Dever, B.V., & Maehr, M.L. (2008). The resilient self: Lessons educators can take away from risk and resilience research. *Self-processes, learning and enabling human potential: Dynamic new approaches*. Charlotte, NC: Information Age Publishing.

Manuscripts Under Review (student collaborators in *italics*)

Dever, B.V., & Kim, S.Y. (Under Review). Measurement equivalence of the PALS academic self-efficacy scale.

Houchins, D.E., Shippen, M.E., **Dever, B.V., & Booker, A.T.** (Under Review) Juvenile justice teacher and student problem behaviors: An exploratory factor analysis.

Conference Presentations and Workshops (student collaborators in *italics*)

Dever, B.V., Fletcher, K., & Telesford, A. (Under Review). Motivational profiles by level of internalizing and externalizing risk. Paper submitted to the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

Dever, B.V., & Raines, T.C. (Under Review). Universal screening for behavioral and emotional risk in schools. Paper submitted to the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.

Fletcher, K., & Dever, B.V. (Under Review). Motivational Profiles of Students by Special Education Status. Poster submitted to the annual meeting of the American Psychological Association (APA), Toronto, Canada.

Gallagher, E., & Dever, B.V. (Under Review). The Effects of School Climate and Self-reported Risk on Externalizing Behaviors. Poster submitted to the annual meeting of the American Psychological Association (APA), Toronto, Canada.

Dever, B.V., & Kim, S.Y. (February 2015). Measurement equivalence of the PALS academic self-efficacy scale. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Orlando, FL.

Dever, B.V., Dowdy, E., Raines, T.C., & Carnazzo, K. (February 2015). Stability and change of behavioral and emotional screening scores. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Orlando, FL.

Hochbein, C., **Dever, B.V., & White, G.P.** (January 2015). Exploring leadership activity and student outcomes in community schools. Paper presented at the annual meeting of the International Congress on School Effectiveness and Improvement, Cincinnati, OH.

- Hostutler, C.A., Fox, W.E., Jackelen, L.M., & Dever, B.V.* (August 2014). Race and teacher caring: Attenuating effects on behavioral/emotional risk. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.
- Rocchino, G., Uselding, C., Sealy, S.A., & Dever, B.V.* (August 2014). Internalizing and externalizing in adolescence: The roles of self-efficacy and gender. Poster presented at the annual meeting of the American Psychological Association (APA), Washington, DC.
- Dever, B.V.,** & Kamphaus, R.W. (June 2014). Teacher support as a protective factor in the prediction of academic efficacy. Paper presented at the International Conference on Motivation (ICM), Helsinki, Finland.
- Dever, B.V.,** & Kamphaus, R.W. (June 2014). Motivational profiles by level of behavioral and emotional risk. Poster presented at the International Conference on Motivation (ICM), Helsinki, Finland.
- Dever, B.V.,** & *Archibald, A.* (February 2014). Screening for behavioral, emotional, and motivational risk at the district level. Paper presented at the annual convention of the National Association of School Psychologists (NASP), Washington, DC.
- Archibald, A.,* & **Dever, B.V.** (February 2014). Differences in special education placement based on gender, race, and risk classification. Poster presented at the annual convention of the National Association of School Psychologists (NASP), Washington, DC.
- Dever, B.V.,** & Raines, T.C. (September 2013). The use of student self-report screening data for mental health risk surveillance. Paper presented at the Society for Research on Educational Effectiveness (SREE) Fall 2013 Conference, Washington, DC.
- Kesner, J., & **Dever, B.V.** (September 2013). An inter-reporter analysis of mandated child maltreatment reporting in the U.S. Paper presented at the 2013 International Society for the Prevention of Child Abuse and Neglect (ISPCAN) European Regional Conference, Dublin, Ireland.
- White, M., Houchins, D., Dever, B.V.,* & Viel-Ruma, K. (September 2013). Effects of direct instruction plus procedural facilitation on writing skills of students with EBD in a residential treatment facility. Poster presented at the 2013 Council for Children with Behavioral Disorders Conference, Chicago, IL.
- Raines, T.C., **Dever, B.V.,** *Barclay, C.M.,* & Hart, J. (August 2013). Pitfalls and payoffs: Practical application and barriers to universal screening for behavioral and emotional risk. Paper presented at the annual meeting of the American Psychological Association (APA), Honolulu, HI.
- Gilbert, M.C., & **Dever, B.V.** (April 2013). Math classroom mastery goals and teacher support: Do these constructs predict different student outcomes? Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

- Dever, B.V.**, Raines, T.C., & Dowdy, E. (March 2013). Addressing disproportionality in special education using a self-report screening measure. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.
- Kamphaus, R.W., DiStefano, C., Dowdy, E., **Dever, B.V.**, Raines, T.C., Kim, J., & Harrell-Williams, L.M. (March 2013). A student self-report tool for mental health risk surveillance in grades 3 through 12. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.
- Dever, B.V.**, Raines, T.C., Barclay, C., Mitchell, B., & Kamphaus, R.W. (August 2012). Addressing disproportionality in special education using a universal screener. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- DiStefano, C., Kamphaus, R.W., **Dever, B.V.**, Dowdy, E., & Liu, J. (August 2012). Validating screener cut-off scores for identifying students at-risk for emotional/behavioral problems. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- Kamphaus, R.W., **Dever, B.V.**, Dowdy, E., & DiStefano, C. (August 2012). Examining the relationship between screening scores and future risk: A predictive validity study. Poster presented at the annual meeting of the American Psychological Association (APA), Orlando, FL.
- Dever, B.V.** (April 2012). Motivation in mathematics. Session chair at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Dever, B.V.**, Kamphaus, R.W., & Raines, T.C. (February 2012). The measurement equivalence of a screener for behavioral and emotional risk across language form. Paper presented at the Society for Research in Child Development (SRCD) Developmental Methodology themed meeting, Tampa, FL.
- Williams, B., Carter, J., Castrucci, B., Chapple-McGruder, T., Csukas, S., **Dever, B.V.**, Dunlop, A., Freyman, G., Hogue, C., Kramer, M., Rogers, M., & Weldon, A. (December 2011). Association of birthweight by gestational age and academic achievement among first grade students in Georgia. Paper presented at the 17th Annual Maternal and Child Health Epidemiology Conference, New Orleans, LA.
- Kramer, M., Carter, J., Castrucci, B., Chapple-McGruder, T., Csukas, S., **Dever, B.V.**, Dunlop, A., Freyman, G., Hogue, C., Kramer, M., Rogers, M., Weldon, A., & Williams, B. (December 2011). Association of maternal age and repeat birth with school performance of children born to teen and young adult mothers. Paper presented at the 17th Annual Maternal and Child Health Epidemiology Conference, New Orleans, LA.
- Kamphaus, R.W., **Dever, B.V.**, Raines, T.C., Dowdy, E., & DiStefano, C. (August, 2011).

Implementation of a child and adolescent behavioral and emotional risk surveillance protocol in schools. Poster presented at the annual meeting of the American Psychological Association (APA), Washington DC.

Bingham, G. E., Patton-Terry, N., **Dever, B.V.**, Green, K., Albritton, K., & Pendergast, M. (July, 2011). Examining an early literacy professional development intervention: effects on prekindergarten teachers and children. Poster presented at the Eighteenth Annual Conference of the Society for the Scientific Study of Reading, St. Pete Beach, Florida.

Gilbert, M.C., & **Dever, B.V.** (2011, June). Results of an intervention study: Effects of classroom mastery goals and teacher support on mathematics achievement. Paper presented at the Sixth Self Biennial International Conference, Quebec City, Quebec.

Mays, K.L., Raines, T.C., & Dever, B.V. (2011, February). Implementing universal screening for emotional and behavioral risk in schools. Workshop presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.

Shenouda, A., Twyford, J., Dowdy, E., **Dever, B.V.**, & DiStefano, C. (2011, February). Predicting mental health and behavioral outcomes using a parent screener. Paper presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.

Doane, K., Eklund, K., Chin, J., Dowdy, E., & **Dever, B.V.** (2011, February). Identifying behavioral and emotional problems: Comparing screening and teacher nomination. Paper presented at the annual convention of the National Association of School Psychologists (NASP), San Francisco, CA.

Dowdy, E., **Dever, B.V.**, DiStefano, C., & Chin, J. (2010, August). Screening and behavior ratings: A focus on English Language Learners. Poster presented at the annual meeting of the American Psychological Association (APA), San Diego, CA.

Dever, B.V., *Mays, K.L.*, Kamphaus, R.W., & Dowdy, E. (2010, July). The factor structure of the BASC-2 Behavioral and Emotional Screening System Teacher Form, Child/Adolescent. Poster presented at the International Meeting of the Psychometric Society (IMPS), Athens, GA.

DiStefano, C., **Dever, B.V.**, & Dowdy, E. (2010, July). Measurement equivalence of a teacher-report behavioral and emotional screener for students with Limited English Proficiency. Poster presented at the International Meeting of the Psychometric Society (IMPS), Athens, GA.

Kamphaus, R.W., DiStefano, C., Dowdy, E., & **Dever, B.V.** (2010, June). Screening of student behavior and emotions: Further validity evidence. Poster presented at the annual meeting of the Institute of Education Sciences (IES), National Harbor, MD.

- Dever, B.V.,** Karabenick, S. A., & DeGroot, E. V. (2010, May). Cognitive validity of measures of teacher support: How do middle school students understand and interpret our measures? Paper presented at the annual meeting of the American Educational Research Association (AERA), Denver, CO.
- Dever, B.V.,** Schulenberg, J.E., O'Malley, P.M., & Kloska, D.D. (2009, May). The effects of participation in various sports on substance use among adolescents. Poster presented at the annual meeting of the Society for Prevention Research (SPR), Washington, DC.
- Dever, B.V.,** & Karabenick, S.A. (2009, April). A model of classroom context, motivation, and math achievement across alternative and traditional high school settings. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Diego, CA.
- Dever, B.V.,** Schulenberg, J.E., Dworkin, J.B., O'Malley, P.M., & Kloska, D.D. (2009, March). Risk-taking in adolescence: One size does not fit all. Poster presented at the biennial meeting of the Society for Research on Child Development (SRCD), Denver, CO.
- Musu, L.E.,* **Dever, B.V.,** Karabenick, S.A., & Friedel, J.M. (2008, April). The family context as a predictor of personal goal orientation among Latino students. Poster presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Dever, B.V.,** Schulenberg, J.E., Dworkin, J., O'Malley, P.M., & Kloska, D.K. (2008, March). Risk-taking without substance use: The protective role of extracurricular activities. Poster presented at the biennial meeting of the Society for Research on Adolescence (SRA), Chicago, IL.
- Dever, B.V.,** DeGroot, E.V., & Karabenick, S.A. (2007, August). The influences of classroom context on educational resilience. Paper presented at the biennial meeting of the European Association for Research in Learning and Instruction (EARLI), Budapest, Hungary.
- Fell, L.,* **Dever, B.V.,** & Karabenick, S.A. (2007, August). Exploring the effects of standards-based reforms on achievement level. Poster presented at the American Psychological Association (APA) Annual Meeting, San Francisco, CA.
- Musu, L.E., Mendez, C.E. &* **Dever, B.V.** (2007, April). Motivation to learn mathematics among students with limited English proficiency. Poster presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Dever, B.V.,** & Conley, A.M. (2006, April). Interest among at-risk student populations: The roles of teacher caring and academic press. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Kelly, K.L., Bonney, C.R., & **Dever, B.V.** (2006, April). Cognitive pretesting: A revealing look at students' understanding about classroom goal structure. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Dever, B.V., Musu, L.E., Kamin, M., Sasota, J.A., & Conley, A.M. (2006, April). Ability grouping and teacher caring, fairness, & respect: How do students' perceptions vary? Poster presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

Dever, B.V., Bowman, J., & Mourad, R. (2005, October). A profile of Washtenaw Community College Students: A cluster analysis based on demographics, academics and enrollment motivation. Paper presented at the annual meeting of the Michigan-Association for Institutional Research (MI-AIR), Gaylord, MI.

Bonds, D. D., Sturge-Apple, M., & **Dever, B.V.** (2003, April). The relation between maternal warmth and preadolescent social competence: A longitudinal mediation model. Poster presented at the biennial meeting of the Society of Research on Child Development (SRCD), Tampa, FL.

Dever, B.V., Gondoli, D.M., Bonds, D.D., Salem, L.N., & Pedine, A.D. (2002, April). Predicting aggression among preadolescents: The differential roles of several types of maternal control. Poster presented at the Conference on Human Development, Charlotte, NC.

Invited Presentations

Kamphaus, R.W., & **Dever, B.V.** (2011, January). School-based Universal Screening for Behavioral and Emotional Risk. Presentation to the Emory Center for Injury Control, Atlanta, GA.

Dever, B.V., Karabenick, S. A., & DeGroot, E. V. (2010, May). Cognitive validity of measures of teacher support: How do middle school students understand and interpret our measures? Paper presented at the *Excellence in Education* session during the annual meeting of the American Educational Research Association (AERA), Denver, CO.

Dever, B.V. (2010, February). Helping Students Stay on TARGET: An Introduction to Student Motivation for the Practitioner. Invited presentation to the Student Affiliates in School Psychology, Georgia State University, College of Education

Dever, B.V., Bowman, J., & Mourad, R. (2006, May). A profile of Washtenaw Community College Students: A cluster analysis based on demographics, academics, and enrollment motivation. Invited paper at the annual meeting of the Association for Institutional Research (AIR), Chicago, IL.

Grants

- Pending Kamphaus, R.W., Harrell-Williams, L.M., Dowdy, E., Raines, T.C., & **Dever, B.V.** (Co-Investigator). *Development of a Professional Development Program for School-Based Pre-Referral Team Members*. U.S. Department of Education, Institute for Educational Sciences, \$1,499,858.
- Pending Campbell, P., Sawyer, L.B., & **Dever, B.V.** (Co-Investigator). *Partnering for Participation*. U.S. Department of Education, Institute for Educational Sciences, \$241,686.
- 2014-2015 Hochbein, C., **Dever, B.V.**, & White, G.P. (Co-Investigator/Core Faculty). *Leading and Learning in a Village: Assessing Leadership Activity and Student Outcomes in Community Schools*. Lehigh University, Faculty Innovation Grant, \$22,581.94.
- 2012-2013 Kamphaus, R.W., & **Dever, B.V.** (Co-Investigator/Core Faculty). *Georgia Measurement and Assessment Training Program*. U.S. Department of Education, Institute for Educational Sciences Special Education Research/Postdoctoral Training Grant, \$596,562.
- 2012-2013 Gowen, S., Fournillier, J., & **Dever, B.V.** (Co-Investigator). *Evaluation of the Personal Responsibility Education Program (PREP)*. Georgia Department of Human Resources, \$200,000.
- 2012-2013 **Dever, B.V.** (Principal Investigator). *Linking Behavioral and Emotional Risk to Academic Motivation*. Georgia State University Research Services and Administration, University Research Initiation Grant, \$10,000.

Theses and Dissertations Directed

- Raines, T.C. (2012). Screening as the great equalizer: Eliminating disproportionality in special education referrals. Dissertation Co-Chair, School Psychology, Georgia State University.

Dissertation Committee Membership

- Cody Hostutler (In Progress), School Psychology, Lehigh University
Matthew Gormley (In Progress), School Psychology, Lehigh University
Imad Zaheer (In Progress), School Psychology, Lehigh University
Valeriya Spektor (In Progress), Counseling Psychology, Lehigh University
Linh Luu (In Progress), Counseling Psychology, Lehigh University
Mark White (In Progress), Educational Psych & Special Education, Georgia State University
Alva Archibald (In Progress), Educational Psych & Special Education, Georgia State University
Patsy Nomvete (2014), Educational Psych & Special Education, Georgia State University

Patrice Parker (2014), Middle & Secondary Education, Georgia State University
Judy Orton (2013), Educational Psych & Special Education, Georgia State University
Comfort Afolabi (2012), Educational Policy Studies, Georgia State University
Tara Raines (2012), School Psychology, Georgia State University
Wendy Heath-Gainer (2012), Counseling & Psychological Services, Georgia State University
Julia Juechter (2011), School Psychology, Georgia State University
Emily Cook-Graybill (2011), Counseling & Psychological Services, Georgia State University

Qualifying Project Committee Membership

Melanie Franklin (In Progress), School Psychology, Lehigh University
Brittany Kuder (In Progress), School Psychology, Lehigh University
Seth Laracy (In Progress), School Psychology, Lehigh University
Chelsea Busch (In Progress), School Psychology, Lehigh University
Katie Flatley (In Progress), School Psychology, Lehigh University

Research Supervision

Doctoral

Kristen Fletcher, Lehigh University
Emily Gallagher, Lehigh University
Alana Telesford, Lehigh University
Cody Hostutler, Lehigh University
Rosalyn Martin, Georgia State University
David Fikis, Georgia State University
Alva Archibald, Georgia State University
Kristen Mays, Georgia State University
Tara Raines, Georgia State University
Julia Juechter, Georgia State University

Masters/Ed.S.

Laura Jackelen, Lehigh University
Gabrielle Rocchino, Lehigh University
Sophia Sealy, Lehigh University
Chelsea Uselding, Lehigh University
Wayne Fox, Lehigh University
Brian Mitchell, Georgia State University
Anthony Miller, Georgia State University

Undergraduate

Christopher Barclay, Georgia State University
Helen Bethel, Georgia State University

Teaching Experience

EDUC 491 Hierarchical Linear Modeling

Lehigh University, College of Education

EDUC 412 Advanced Applications of Psychometric Principles

Lehigh University, College of Education

EDUC 409 Analysis of Experimental Data

Lehigh University, College of Education

EDUC 403 Research

Lehigh University, College of Education

EPRS 9550 Multivariate Statistics

Georgia State University, College of Education

EPRS 7900 Methods of Research in Education

Georgia State University, College of Education

EPS 8810 Learning to Teach Research Methods (Directed Readings)

Georgia State University, College of Education

EPY 7080 Psychology of Learning and the Learner

Georgia State University, College of Education

PSYCH 356 Educational Psychology

Graduate Instructor and Mentor

University of Michigan, Department of Psychology

Professor: Dr. Scott Paris

PSYCH 351 Advanced Laboratory in Developmental Psychology

Graduate Instructor

University of Michigan, Department of Psychology

Professor: Dr. E. Margaret Evans

MTH 160 Basic Statistics

Washtenaw Community College, Department of Mathematics

PSY 270 Psychological Application of Statistics

Teaching Assistant

Marywood University, Department of Psychology

Professor: Dr. Edward Crawley

Invited Lecturer, Epidemiologic Methods

Emory University, School of Public Health

Professor: Dr. Bryan L. Williams

Invited Lecturer, Advanced Issues in Educational Psychology Seminar

University of Michigan, School of Education

Professor: Dr. Elisabeth DeGroot

Invited Lecturer, Exploring Learning and Teaching

Georgia State University, College of Education

Professor: Dr. Randy W. Kamphaus

Invited Lecturer, Educational Psychology

University of Michigan, Department of Psychology

Professor: Dr. Joanne Smith-Darden

Professional Training

Advanced Applications of Hierarchical Linear Modeling, Center for Statistical Consultation and Research (CSCAR), University of Michigan, April 2014

Statistical Analysis with R, Center for Statistical Consultation and Research (CSCAR), University of Michigan, November 2012

Item Response Theory, Georgia State University, Fall 2009 & Winter 2010 (Instructor: T. Chris Oshima)

Categorical Latent Variable Modeling in Mplus, Center for Statistical Consultation and Research (CSCAR), University of Michigan, November 2008 (Instructor: Bengt O. Muthen)

Latent Class Analysis With M-Plus, Center for the Analysis of Pathways from Childhood to Adulthood (CAPCA), University of Michigan, May 2007

Teaching Writing in the Social Sciences Seminar, Sweetland Writing Center, University of Michigan, Fall 2006

Hierarchical Linear Modeling Workshop: Multilevel Analysis of Survey Data, Survey Research Center, University of Michigan, June 2005 (Instructor: Valerie Lee)

Applied Structural Equation Modeling, Center for Statistical Consultation and Research (CSCAR), University of Michigan, May 2005

Editorial Service

Journal of School Psychology, Statistical and Methodological Advisor, 2011-present
Journal of Psychoeducational Assessment, Associate Editor, 2014-present
Journal of Psychoeducational Assessment, Editorial Review Board, 2012-2014
School Psychology Quarterly, Editorial Review Board, 2009-present
Journal of School Violence, Editorial Review Board, 2009-present
Journal of Positive Behavior Interventions, Ad-hoc reviewer, 2015
School Effectiveness and School Improvement, Ad-hoc reviewer, 2013
American Journal of Public Health, Ad-hoc reviewer, 2013
Journal of Addiction, Ad-hoc reviewer, 2013
Journal of Negro Education, Ad-hoc reviewer, 2012, 2014
Educational Psychology, Ad-hoc reviewer, 2012
Learning and Individual Differences, Ad-hoc reviewer, 2011
The International Journal of Educational and Psychological Assessment, Ad-hoc reviewer, 2011
New Directions for Teaching and Learning, Ad-hoc reviewer, 2010
Journal of Advanced Academics, Ad-hoc reviewer, 2008, 2010
Psychological Bulletin, Student ad-hoc reviewer, 2005
Motivation and Emotion, Student ad-hoc reviewer, 2004

Professional Service

2014 Ad-hoc Grant Proposal Reviewer, National Science Foundation (NSF)

University Service

2014 Participant, ADVANCE Grant External Evaluation Focus Group
2007-2008 Student Representative, Rackham Graduate Student Forum

College Service

2014- Member, College of Education Mentoring Committee
2014 Member, Search Committee for Counseling Psychology Professor of Practice
2011-2013 Member, Ad-hoc Committee for the Human Development and Learning Minor
2010-2011 Contributor, College of Education Advanced Training Program

Departmental/Program Service

2014- Webmaster, School Psychology Program
2011-2013 Convener, Educational Policy Studies Committee on Research and Scholarship
2011-2012 Member, Educational Policy Studies Faculty Search Committee

Community Service

2014 Volunteer, ArtsQuest

Professional Affiliations and Activities

American Educational Research Association

Motivation in Education SIG – Reviewer

Division C (Learning and Instruction) – Reviewer

American Psychological Association

Division 15 (Educational Psychology) - Reviewer

Division 16 (School Psychology)

European Association for Research in Learning and Instruction

Motivation & Emotion SIG

National Association of School Psychologists

Society for Research on Adolescence

Society for Research on Child Development

Professional References

Available upon request